

<p>examples of neuro-pathologies that have been associated to alterations of trophic pathways. Main points will include:</p> <ul style="list-style-type: none"> - Nervous system development and the neurotrophic factor hypothesis - Neurotrophins (NTs): structure, evolution, processing and secretion (proNT, proBDNF), trafficking, local protein synthesis. NTs at the synapse. - NT receptors: signaling, transactivation, isoforms - Other trophic factors, i.e. the GDNF family - NT physiology: NTs in nervous system development (lessons from KO mice), NTs and cell death, NTs out of the nervous system. NTs and glia / microglia - NTs in pathology: Alzheimer's Disease, Huntington's Disease, Mood Disorders and Depression, Neuropathic Pain. 			
<p>Teaching course: Material Neurobiology and Nanotechnology: a systematic Review of Bio-Nano Interactions within the central nervous system Bramini, Cesca</p> <p>6 hours + final exam = 3 credits</p>			
<p>Nanomaterials have unique physicochemical and biological properties, which make them leading contributors in the fields of biomolecule delivery, biomedical imaging and diagnostic biosensors. The main focus of the course will be to report on the use of nanomaterials within the CNS, specifically describing the peculiar role of nanotechnology in the diagnosis, treatment and prevention of various types of neuro-degenerative disorders and nervous system injuries. The course will cover both nanomedicine and nanotoxicology issues, and in detail, the main topics of the class will be:</p> <ul style="list-style-type: none"> • Overview of the nanomaterial properties for biomedical applications. • Drug delivery and biocompatibility issues of nanomaterials used in neurology. • Functional interactions between nanomaterials, the blood-brain barrier, neuronal and glial cells. 	<p>Dr. Mattia Bramini Dr. Fabrizia cesca</p>	<p>12.12.2018 h. 10:00 – 13:00</p> <p>13.12.2018 h. 10:00 – 13:00</p>	<p>CBA 4th floor</p> <p>CBA 4th floor</p>

<ul style="list-style-type: none"> - Activity-dependent changes of the PSD proteome - The PSD proteome and disease 			
<p>Teaching course: Molecular and cellular determinants of neocortical development De Pietri Tonelli</p> <p>4 hours + final exam = 2 credits</p> <p>Preliminary to Dr. Cancedda's and Dr. Maya-Ventencourt's courses.</p>			
<p>Neocortical development is a complex process that, at the cellular level, involves tight control of stem cells self-renewal, cell fate commitment, survival, differentiation and delamination/migration thus resulting in a precise temporal, spatial control of cortical neurons accumulation. These processes require the precise regulation of intrinsic signaling pathways and extrinsic factors with coordinated action in a spatially and temporally specific manner.</p> <p>In the course, I will discuss cellular (e.g. cell polarity, stem cells subtypes, etc.) and Molecular determinants (e.g. transcriptional and post-transcriptional regulations, such as microRNAs (miRNAs)) of brain development in rodents and during evolution. The course style is very informal and centered on theoretical and practical examples of techniques and approaches that can be used to investigate these aspects in vivo.</p>	<p>Dr. Davide De Pietri Tonelli</p>	<p>14.12.2018 h. 14:00 – 18:00</p> <p>Final exam: 17.12.2018 h. 9:30 – 11:30</p>	<p>IIT Morego, Sala Montalcini</p> <p>IIT Morego, Sala Dulbecco</p>
<p>Teaching course: Development and plasticity of Cortical Circuits Cancedda</p> <p>8 hours + final exam = 4 credits</p>			

<p>All students shall attend Dr. De Pietri Tonelli's course before enrolling.</p> <p>Preliminary to Dr. Maya-Ventencourt's course.</p>			
<p>The course will highlight the organizing principles of the development and plasticity of cortical circuits. The most fascinating aspects of the process of migration, differentiation of the neuronal subtypes composing cortical circuits will be explained. A special emphasis will be on how GABAergic transmission shapes neuronal circuits during development. Finally, we will show the synaptic and cellular mechanisms by which cortical circuits are sensitive to manipulations of the sensory experience during postnatal development. The course will have an interactive character, and active discussion of the most recent and provoking works in the field will play a central role.</p>	<p>Dr. Laura Cancedda</p>	<p>07.01.2019 h. 10:00 – 12:00</p> <p>09.01.2019 h. 10:00 – 12:00</p> <p>11.01.2019 h. 10:00 – 12:00</p> <p>Final exam: 17.01.2019 h. 14:00 – 16:00</p>	<p>IIT Morego, Sala Dulbecco</p> <p>IIT Morego, Sala Dulbecco</p> <p>IIT Morego, Sala Dulbecco</p> <p>IIT Morego, Sala Dulbecco</p>
<p>Teaching course: Cortical plasticity in adult life: structural and functional mechanisms. Maya-Vetencourt</p> <p>6 hours + final exam = 3 credits</p> <p>All students are strongly recommended to attend Dr. De Pietri Tonelli's and Cancedda's preliminary courses before enrolling.</p>			
<p>The capacity of the nervous system to change in response to environmental stimuli, referred to as plasticity, underlies experience-dependent modifications of brain functions. This feature is fundamental for neural circuitries to be</p>	<p>Dr. José Fernando Maya-Vetencourt</p>	<p>12.02.2019 h. 10:00 – 12:00</p>	<p>CBA 4th floor</p>

<p>sculpted by external signals. The nervous system translates information from the external world through signals generated by the electrical activity associated to sensory inputs, and orchestrates adaptive responses to changing environmental conditions. A failure to be exposed to normal experience during early life permanently impairs sensory functions and/or behavior. Sensory experience modulates brain structure and function via the activation of different cellular and molecular players, such as: inhibitory/excitatory synaptic transmission, neurotrophins, and extracellular matrix molecules. Signal transduction cascades driving the modulation of gene expression patterns ultimately result in long-lasting alterations of synaptic transmission. In this course, we shall review recent findings in the field of cortical plasticity while focusing on how physiological mechanisms associated with experience in adult life promote structural changes that determine functional modifications of neural circuitries in the brain.</p>		<p>18.02.2019 h. 10:00 – 12:00</p> <p>22.02.2019 h. 10:00 – 12:00</p> <p>Final exam: 28.02.2019 h. 14:00 – 16:00</p>	<p>CBA 4th floor</p> <p>CBA 4th floor</p> <p>CBA 4th floor</p>
<p>Teaching course: Basic Concepts of Epigenetics in Neuroscience Cesca, Maya-Vetencourt</p> <p>4 hours + final exam = 2 credits</p>			
<p>The course will cover the basic concepts of epigenetics, focusing on neuronal physiology and pathology. More in detail, subjects covered will include:</p> <ul style="list-style-type: none"> - Basic concepts of epigenetics - Epigenetics and transcription (including NPAS4) - Epigenetics and neuronal activity - The epigenetics of the BDNF gene - Epigenetics and the inhibitory transcription factor REST/NRSF - Epigenetics and diseases (neuropsychiatric and mood disorders, epilepsy) 	<p>Dr. Fabrizia Cesca</p> <p>Dr. José Fernando Maya-Vetencourt</p>	<p>26.02.2019 h. 10:00 – 12:00</p> <p>26.02.2019 h. 13:00 – 15:00</p>	<p>CBA 4th floor</p> <p>CBA 4th floor</p>

